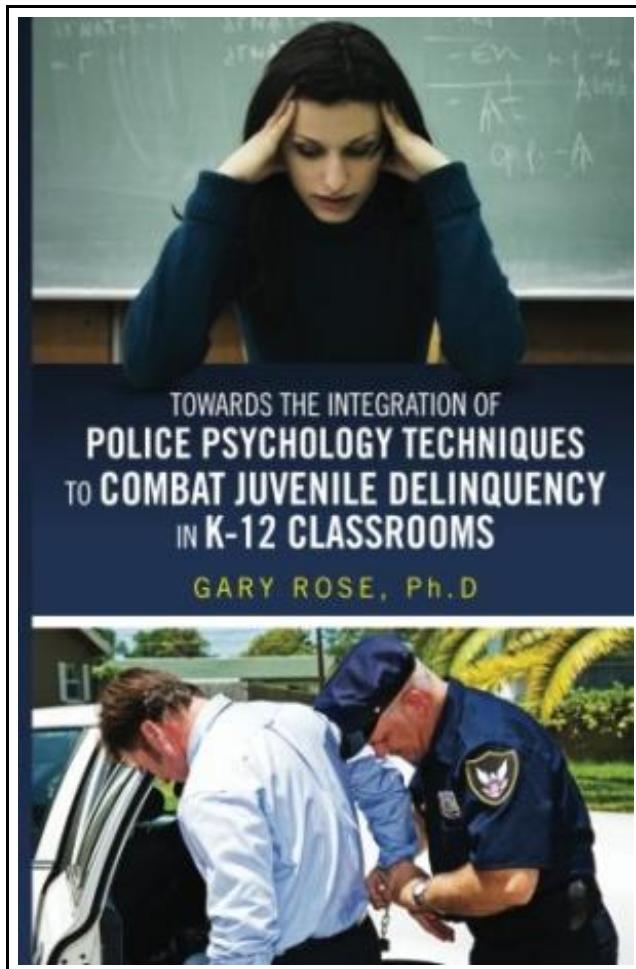


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Createspace, United States, 2013. Paperback. Book Condition: New. 213 x 137 mm. Language: English . Brand New Book ***** Print on Demand *****.Abstract Dealing with students behavioral problems is one of the most pressing concerns facing educators today, and teachers are feeling inadequately equipped to meet the challenge. The objective of this research was to better understand prevailing delinquency problems in K-12 classrooms, and how teachers address them. Although calls to improve school safety and discipline procedures have escalated, teachers do not have all the tools needed to achieve the goal. The focus of this study was to determine the components of police psychology, and the socio-ecological model that might logically be included in a program designed to reduce K-12 classroom delinquency, based on current theory and research. A review of the literature led to the development of a program in which highly trained law enforcement officers who are knowledgeable in the art of interacting with behaviorally and emotionally troubled individuals in real-life scenarios, similar to those faced by educators in classrooms, could train pre-service teachers to handle challenging behavioral situations: thus, reducing the amount of delinquency in classrooms. The results suggest that a concerted effort by teachers, school administrative leaders, communities, parents, and businesses is necessary to address violence within schools. However, efforts to alleviate violence are frequently met with resistance from those involved. Sociologists, psychiatrists, and educational theorists have called for an elimination of violence in schools and claim that early delinquency intervention is important because it relates to a host of negative life outcomes. Because of the issue's complexity, it is important for schools to gain the support they need to address the problem at its core. This is made possible through the development of strong relationships forged between the police and teaching communities. The primary...



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